



1. In the past couple of years, how often have you participated in a BCSTA Tele-PD (distance education) program?

Response	Frequency	Percent	0	20	40	60	80	100
Never	56	76.7%						
Once or twice	16	21.9%						
Every one	1	1.4%						

2. When scheduling Tele-PD in the future, what day of the week is best for you?

Scale 1 - For first choice, type 1; second choice, 2; etc....

Response	Frequency	Percent	0	20	40	60	80	100
Sun	27	9.1%						
Mon	50	28.7%						
Tue	40	19.4%						
Wed	38	14.4%						
Thu	42	9.9%						
Fri	31	9.7%						
Sat	30	8.7%						

3. When scheduling Tele-PD in the future, what time of day is best for you?

Scale 1 - For first choice, type 1; second choice, 2; etc....

Response	Frequency	Percent	0	20	40	60	80	100
7:00 am - 9:00 am	27	16.4%						
9:00 am - 11:00 am	41	26.9%						
11:00 am - 1:00 pm	28	12.9%						
1:00 pm - 3:00 pm	28	8.1%						
3:00 pm - 5:00 pm	27	7.2%						
5:00 pm - 7:00 pm	30	9.5%						
7:00 pm - 9:00 pm	41	19.2%						

4. How often during the year would you like BCSTA to offer Tele-PD programs?

Response	Frequency	Percent	0	20	40	60	80	100
0 (not interested)	7	10.0%						
1 - 2 per year	39	55.7%						
3 - 4 per year	22	31.4%						
5 - 6 per year	2	2.9%						

5. Where do you prefer to participate in Tele-PD programs?

Scale 1 - Click all that apply...

Response	Frequency	Percent	0	20	40	60	80	100
Home	59	77.6%						
Board Office	31	40.8%						
Other	5	6.6%						

Other Responses:

- Work
- OTH
- OTH
- OTH
- BCSTA Offices

6. What would make Tele-PD programs more appealing to you?

- How does Tele-PD work? I have no knowledge or this type of communication.
- Saving travelling time
- Having been informed of some
- This is new to me - what has BCSTA offered in the past? I suppose my interest would be related to current and relevant topics, policy development and/or sharing on issues within districts ie. recruitment and retention in rural areas.
- Having an outline of topics that will be covered several days earlier.
- Current topics
- applicable information
- Not sure what they are now so can not suggest any change
- Topics chosen from the membership.
- As I haven't experienced one it is hard to give good feedback?
- interaction
- knowing what they are
- Education without having to travel.
- topic to be relevant to what is happening in education
- If they offered some kind of certification.
- REALLY good speakers Really Hot topics Ability to ask questions after
- Up to date issues with professional advice

- Programmes that are hot topics.
- Will make BCSTA more relevant
- Training for Trustees
- Anytime online programs and lists available months ahead
- no idea
- Short, to the point. Some teleconferences go on and on. Some people like to talk a lot.
- Interactive, Action research model, results focused, thinking outside the box
- I need a reminder the day before
- Notice/ agenda at least 2 weeks prior
- I don't have enough experience with Tele pd to give suggestions yet.
- Whether I participate will depend solely on the topic and the time.
- Ability to combine Tele-PD with group face-to-face discussion to follow. Given my district location, opportunity to include more trustees from the district in BCSTA education.
- I have no idea how they work, so I can't respond.
- preview copies of PD session handouts
- Current and meaningful topics
- Most important would be the relevance of a program to the work we are doing in our district.
- n/c
- if they were at a time when I could participate
- I am not informed on types of programs offered, anything BCSTA is offering.

7. What topics would you like BCSTA to offer as Tele-PD programs over the next 12 months?

- The fine line between leading and mini-managing. It often seems that too much knowledge leads to second-guessing questions. How does a trustee evaluate educational leadership? Trustees are not taught how to follow supportively. I meet with the Superintendent privately to discuss successes and concerns; no surprises at board meetings.
- Dealing with declining enrollment Dealing with increased spending pressures and less money Programs that keep kids in school
- ESL, FSA testing, and education support service
- Education delivery, policies and curriculums of other countries. Specifically S. Korea and Finland.
- 1. new mandate initiatives 2. sharing of HR initiatives and successes 3. sharing of district services and maximizing expertise with district crossover of specific services ie. payroll, regional educational inservice programs, 1st Nation initiatives 4. McCreary Centre Society reporting of AHSIV from February - active participatory discussions of findings and current trends etc 5. involvement of healthcare within education as 'partner' on behalf of kids
- Successful Boards, and the specifics that make them effective. sharing responses to new, significant issues boards face.
- After the election in Nov, some orientation for new trustees
- graduation completion strategies
- This would determine whether I would be interested in participation
- Engaging community in the election process, raising the awareness of the Board of Education in community.
- Roberts Rules of Order The difference between Policy, Bylaws, Regulations and what they mean to Trustees Definitions and examples of Board vs Management Co-Governance - what should/could our relationship with the Ministry of Education be?
- More than just governance. Need to have a birds eye view of the classroom. Fly on the wall. Understand curriculum in broad brush strokes. new educational research.
- Government programs - what's next!
- Engaging the communittee
- Current educational research and trends
- how to be a better...more successful trustee!
- Successful and sustainable practices with special needs (models that are moving away from 1-1 EAs), or struggling learners systemwide. How to evaluate effectiveness of alternate programs. Education for the future--planning and taking steps toward what we want it to look like in 20 years. Moving your enhancement agreement forward.Successful practices for aboriginal learners. More on what jurisdiction changes will mean.
- Social programs. Dealing with the public. Communication skills. Dealing with the union/parents on issues such as school closures, etc.
- Not sure what topics would be of interest to me...would have to see what is being offered
- early learning, adult learning, community literacy, aboriginal education (closing the gap), communication / community engagment, rural specific issues
- Rod Allen's Section 11 Appeal Process Talk Shelley Hymel Relationship Building
- New legislation requirements; latest forms of D.L. (Moodle, for example)
- Not too sure at this time.
- 1) Education in a multicultural province...Shaping the future of Canada. 2) Update on the ever changing role and responsibilities of trustees
- Training for Trustees
- Harrassment, bullying, communications, managing your district board perspective, privacy acts, labor law.
- A focus on current topics that I need to master would appeal to me and some proD topics like improved communication , conflict resolution , managing more interesting meetings or managing the paper/email flow. there are times when a follow-up on a conference topic would be appealing - the recent ones that spring to mind are around the trustee role: how boards influence achievement and the one about boards giving away their rights/power (I am forgetting the name of the session)
- Not sure - but next fall we have many new trustees.
- Identifying amount of time Distric's spend on the accountability theme: Identifying common issues of concern to districts across BC and creating teams of people to respond proactively and creatively:
- what districts are doing in social resp. Careers dual credits
- Exempt contract issues
- current issues or topics
- Issues of particular interest to new trustees, possibly as follow up to the Academy after the election. Learning curve is steep, even if you are familiar with the k-12 sector. Might be interesting to survey new trustees post-academy at regular intervals to determine what they specifically want more information about. Also think it would be useful to focus on emerging issues - providing context, related research, related districts outside BC which have addressed the issue, identifying local expertise, websites or other electronic or print sources for further information.
- trustee responsibilities. inovative programs understanding a budget
- Board self-evaluation Evaluation and development of Superintendent Growth Plans In depth background around emerging issues

- Dealing with BCTF stance on FSA.
- As we have not had any experience with a Tele-PD program, we would need to know the types of programs that have been or are being considered by BCSTA and other districts at least in the next 6-12 months. We would also need more time to discuss at a district and branch level topics of interest and methods of presentation that members would participate in.
- n/c
- Special Ed topics such as dyslexia, fetal alcohol syndrome, etc. Sharing of innovative programs, etc. that other Districts are doing New copywrite legislation
- Leadership Trustee code of conduct and ethics School closures Trades and apprenticeship programs Aboriginal and International education programs

8. How much advance notice do you need regarding dates and times of Tele-PD programs?

Response	Frequency	Percent	0	20	40	60	80	100
A few weeks	54	76.1%						
A few months	13	18.3%						
Next year's schedule	4	5.6%						

9. What is the best way to get information to you about Tele-PD programs?

Scale 1 - Click all that apply...

Response	Frequency	Percent	0	20	40	60	80	100
E-mail	68	90.7%						
e-Digest	30	40.0%						
BCSTA web site	12	16.0%						
Other	4	5.3%						

Other Responses:

- I really did not know of the last one in great detail Letting us know well in advance with descriptions of what it will be about etc is very helpful.
- OTH
- personal contact
- Through Education Committee, Branch meetings,

10. What other comments or suggestions do you have about BCSTA Tele-PD and other distance learning programs?

- i have been a trustee for 3 terms but do not have a handle on suggestions that would be appropriate.
- If we can afford it, it would be nice if we can connect to specialts all over the world.
- What has been done? as I stated I was not aware these were occurring - when, frequency, topics etc.
- Because I know nothing about the program it is difficult to respond. I wonder how many trustees across the province are in the dark as I? Am I the only one who does not know about this opportunity?
- Need more pro d for longer term trustees. Differentiated offerings.
- I think this is a good way to provide training professional development to Trustees, saving on carbon emissions and travel costs.
- I have slow speed internet, not sure if the tele-pd would even work for here
- several of the trustees on our board have only have dial-up internet connections and so cannot watch video clips or tune in to webcasts etc. Travel to the board office is not always convenient and is costly. Please keep these restricyions in mind. Thanks.
- Will this reduce the need for travel to Vanc for Pro D?
- I'm leaving that up to you.
- Get started....
- None I have no idea how it works
- Boards are mangers as such we need to have all the management tools administrtors have programs to this effect are always welcome
- Perhaps given I do not really know how it works we could have a joint one say at a Branch meeting or we could have a workshop/sample of it at one of our academies. I think it would be important especially as New Trustees are elected to really share how it works what it can offer etc.
- I like the idea in general. I think that it has to be based on real, practical issues identified by Trustees giving Trustees with any special interests opportunities to work with like-minded colleagues towards practical achievable targets.
- Think this has great potential to develop trustee expertise in the role and also to address emerging issues. Pro-D for trustees. Also could be made available on DVD or other storable format so that it could be shared on a continuous basis.
- Time and relevance are the challenges. Tele-PD and distance learning must be relevant and will only be successful if the programs are addressing an identified need and an indicated desire of trustees etc. to participate in it. Time is a significant challenge as well. Coordinating a presentation time with an identified interest requires long term planning. While the concept of tele-pd has many positive aspects, the key is in the identification of PD that meets the needs of trustees. For PD to be successful it must come from the grass roots, from the identified needs and interest of the members it has been designed to serve. A survey of this type is a good first step toward that end. To make tele-pd an option of interest across the province, a more indepth discussion of this topic needs to be addressed at the district and branch level as well as at the next Education Committee meeting.
- none
- I hope the topics are ones that are relevant to those of us who have been Trustees for a long time; ot just geared to new Trustees

11. What is your Board of Education (SD No.)?

Response	Frequency	Percent	0	20	40	60	80	100
SD05 (Southeast Kootenay)	2	2.9%						
SD06 (Rocky Mountain)	1	1.4%						
SD08 (Kootenay Lake)	2	2.9%						
SD10 (Arrow Lakes)	2	2.9%						
SD19 (Revelstoke)	1	1.4%						
SD20 (Kootenay-Columbia)	0	0.0%						
SD22 (Vernon)	0	0.0%						
SD23 (Central Okanagan)	2	2.9%						
SD27 (Cariboo-Chilcotin)	2	2.9%						
SD28 (Quesnel)	1	1.4%						
SD33 (Chilliwack)	1	1.4%						
SD34 (Abbotsford)	1	1.4%						
SD35 (Langley)	1	1.4%						

Response	Frequency	Percent	0	20	40	60	80	100
SD36 (Surrey)	1	1.4%						
SD37 (Delta)	0	0.0%						
SD38 (Richmond)	1	1.4%						
SD39 (Vancouver)	1	1.4%						
SD40 (New Westminster)	0	0.0%						
SD41 (Burnaby)	1	1.4%						
SD42 (Maple Ridge-Pitt Meadows)	0	0.0%						
SD43 (Coquitlam)	0	0.0%						
SD44 (North Vancouver)	1	1.4%						
SD45 (West Vancouver)	1	1.4%						
SD46 (Sunshine Coast)	0	0.0%						
SD47 (Powell River)	1	1.4%						
SD48 (Howe Sound)	1	1.4%						
SD49 (Central Coast)	1	1.4%						
SD50 (Haida Gwaii/Queen Charlotte)	1	1.4%						
SD51 (Boundary)	0	0.0%						
SD52 (Prince Rupert)	4	5.8%						
SD53 (Okanagan Similkameen)	1	1.4%						
SD54 (Bulkley Valley)	2	2.9%						
SD57 (Prince George)	2	2.9%						
SD58 (Nicola-Similkameen)	0	0.0%						
SD59 (Peace River South)	0	0.0%						
SD60 (Peace River North)	2	2.9%						
SD61 (Greater Victoria)	0	0.0%						
SD62 (Sooke)	0	0.0%						
SD63 (Saanich)	0	0.0%						
SD64 (Gulf Islands)	0	0.0%						
SD67 (Okanagan Skaha)	2	2.9%						
SD68 (Nanaimo-Ladysmith)	1	1.4%						
SD69 (Qualicum Parksville)	2	2.9%						
SD70 (Alberni)	3	4.3%						
SD71 (Comox Valley)	0	0.0%						
SD72 (Campbell River)	2	2.9%						
SD73 (Kamloops/Thompson)	4	5.8%						
SD74 (Gold Trail)	2	2.9%						
SD75 (Mission)	2	2.9%						
SD78 (Fraser-Cascade)	0	0.0%						
SD79 (Cowichan Valley)	3	4.3%						
SD81 (Fort Nelson)	2	2.9%						
SD82 (Coast Mountains)	1	1.4%						
SD83 (North Okanagan-Shuswap)	1	1.4%						
SD84 (Vancouver Island West)	1	1.4%						
SD85 (Vancouver Island North)	3	4.3%						
SD87 (Stikine)	0	0.0%						
SD91 (Nechako Lakes)	3	4.3%						
SD92 (Nisga'a)	0	0.0%						
SD93 (Conseil Scolaire Francophone)	0	0.0%						

12. What is your age?

Response	Frequency	Percent	0	20	40	60	80	100
20-29	0	0.0%						
30-39	3	4.2%						
40-49	19	26.8%						
50-59	21	29.6%						
60-69	24	33.8%						
70+	4	5.6%						

13. How familiar are you with a computer?

Response	Frequency	Percent	0	20	40	60	80	100
Not at all	0	0.0%						
Hardly proficient	7	9.6%						
Semi proficient	22	30.1%						
Fairly proficient	41	56.2%						
Expert	3	4.1%						

14. How familiar are you with the Elluminate Web-conferencing software (used by many school districts for K-12 distance education)?

Response	Frequency	Percent	0	20	40	60	80	100
Not at all	53	72.6%						
Hardly proficient	9	12.3%						
Semi proficient	8	11.0%						
Fairly proficient	3	4.1%						
Expert	0	0.0%						

15. If you plan to attend Tele-PD outside the Board Office (work or home), what type of Internet connection do you have?

Response	Frequency	Percent	0	20	40	60	80	100
Dial-up	11	15.9%						
High-speed	58	84.1%						

16. If you plan to attend Tele-PD outside the Board Office (work or home), does your computer set-up include a microphone and speakers or a head-set?

Response	Frequency	Percent	0	20	40	60	80	100
Yes	35	50.0%						
No	35	50.0%						