



# Tele-PD

**BCSTA**

British Columbia  
School Trustees  
Association

## Relationships: The Fourth “R” of Schooling

### **Presenter:**

**Dr. Shelley Hymel,**  
Professor, Faculty of  
Education, UBC

Shelley Hymel comes from a family of ten children and is a mother of two. She is currently a Professor in the Faculty of Education at the University of British Columbia, teaching in the areas of school psychology, as well as human development in education. She has published extensively in the area of social development and peer relations both nationally and internationally. Dr. Hymel works regularly with children and youth experiencing social difficulties and with schools and school districts that want to address the social side of learning.

### **When:**

Wednesday, April 30, 2008

- 4:30 PM – 5:00 PM: Sign on and software/equipment familiarization
- 5:00 PM – 6:00 PM: Presentation and discussion

### **Where:**

BCSTA Boardroom and remote locations

### **Objectives:**

By the end of this program, you will be able to:

- Explain the importance of social relationships to the learning process;
- Find new ways of encouraging and supporting schools and teachers to use relationship building to enhance student achievement.

Educators traditionally emphasize academic intelligence or the three “Rs” of reading, ‘riting and ‘rithmetic. But the goal of education is to create good citizens, not just good learners. In this presentation, a fourth “R” of learning is considered – social relationships, acknowledging a growing body of evidence pointing to the critical role of positive social relationships in education, both as a foundation for academic and life success and as an important outcome in its own right. After a brief review of the nature of children’s social development, we consider the many different approaches to enhancing children’s social-emotional growth that can be implemented in school settings and the impact of such work on both social-emotional behaviour and academic performance. This program will also address the ways that trustees can support efforts to embed relationship building into the curricula of their districts.

### **What is Tele-PD?**

Tele-PD is a cost-effective, convenient way for school trustees to learn more about topics of interest.

### **How does Tele-PD work?**

Sit down in your board office (or elsewhere) with fellow trustees and interested staff. Use your speakerphone to dial in on the toll free line and listen to a short talk on a current topic and your Internet-connected computer and projector to view presenter slide shows and documents. You will have an opportunity to ask questions and engage in online discussion as part of the program. When the presentation is over, you may hang up the phone and discuss the presenter’s ideas and suggestions with your group. Get ready to put some of this new information to work right away.

### **What do we need to participate?**

A willing group, a speakerphone, an Internet connection (preferably high speed), computer, LCD projector, screen and a quiet room. As an option, you may wish to consider connecting a Web cam as well. You will receive handout materials and instructions in advance.

### **Orientation**

For those who are not familiar with the process and equipment, we will sign on 30 minutes early and provide a short orientation so that you can relax and enjoy the program when it begins at 5:00 PM

### **To Register**

To register online, please go to the following Web site and complete the questionnaire form **before Friday, April 25, 2008:**

<http://www.bcsta.org/Reg4TelePD>

**It’s that simple. Here’s talking with you!**

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